CURRICULUM VITAE (Academic)

1. PERSONAL DETAILS

1.1. Name:

Ivan LEUDAR

1.2. Contact

email: ivan.leudar@manchester.ac.uk
web: www.leudar.com

1.3. Date of Birth:

9/8/1949

1.4. Nationality:

Born in Czechoslovakia, now British Citizen

1.5. Languages:

Czech & English - bilingual
French - reasonable
Russian - reading

1.6. Marital Status:

Married with three children

1.7. Education:

1968-1969:	Department of Electrical Engineering, VUT, Brno, Czechoslovakia.
1969-1971:	Department of Psychology, Universita Palackého, Olomouc, Czechoslovakia.
1971-1975:	Psychology Department, Birkbeck College, University of London.
1975-1978:	Psycholinguistic Research Unit, University College London.

1.8. Qualifications and Professional Memberships:

- B.Sc. (Hons.) IIi Psychology, Birkbeck College, University of London.
- PhD Psychology, Psycholinguistic Research Unit, UCL, University of London.
- Member, International Society for Ecological Psychology.
- Member, International Pragmatics Association.

1.9. Previous Employment:

1971 – 1974:	Door to Door salesman, Cleaner, Warehouseman, Statistical Clerk
1976 – 1981:	Course Tutor, The Open University, UK.
1978 – 1980:	Research Associate, Department of Psychology, The University of St Andrews, UK.

1980 – 1984:   Postdoctoral Research Fellow, Department of Psychology, The University of St Andrews, UK.
1984 – 1993:   New Blood Lecturer, Department of Psychology, Victoria University of Manchester, UK.
1993 – 1997:   Senior Lecturer, Department of Psychology, Victoria University of Manchester, UK.
1997 – 2006:   Reader, Department of Psychology, Victoria University of Manchester, UK.

2006 – 2011   Professor of Historical Psychology, School of Psychological Sciences, The University of Manchester, UK.

1.10. Current Appointment:
2011 - cont   Emeritus Professor of Historical Psychology, The University of Manchester, UK.
2011 – cont.   Experimental visual artist, Rogue Artists Studios, Manchester

1.11 Visiting Appointments:

2008   Visiting professor, Karlova Universita, Prague
2009   Visiting professor, EHESS, Paris
2012   Associate researcher, IMM/EHSS, Paris

2. RESEARCH

2.1. Publications

2.1.1 Monographs

Leudar, I. and Thomas, P. (2000). *Voices of Reason, Voices of Insanity. Studies of verbal hallucinations*. London: Routledge. (ISBN: 0-415-14786-7)

2.1.2 Edited Books

1. Beveridge, M., Conti-Ramsden, G. and Leudar, I. (Eds.) (1989). *Language, Communication and People with Mental Handicap.* London: Chapman Hall. (ISBN: 0-412-32390-7)

2. Costall, and Leudar, I. (Eds.) (1996). *Situating Action*. Lawrence Erlbaum Associates (ISBN: 0805898883)

3. Beveridge, M., Conti-Ramsden, G. and Leudar, I. (Eds.) (1997). *Language, Communication and People with Learning Disability.* 2nd revised edition. London: Routledge. (ISBN: 0-415-15397-2)

4. Perakyla, A., Antaki, C., and Vehvilannen, S. and Leudar, I. (Eds.) (2008). *Conversation Analysis and Psychotherapy*. Cambridge: CUP

5. Leudar, I. and Costall, A. (Eds.) (2009). *Against Theory of Mind*. Basingstoke: Palgrave/Macmillan.

2.1.3 Journal Publications

1. Leudar, I. Fraser, W.I. and Jeeves, M.A. (1981). Social Familiarity and Communications in Downs Syndrome. *Journal of Mental Deficiency Research*, **25**, 133-142.

2. Gray, J., Fraser, W.I. and Leudar, I. (1983). Perception of Emotions in People with Mental Retardation. *British Journal of Psychiatry,* **142**, 566-571.

3. Leudar, I., Fraser, W.I. and Jeeves, M.A. (1984). Behaviour Disturbance and Mental Handicap: Typology and Longitudinal Trends. *Psychological Medicine*, **14**, 923-935.

4. Leudar, I. and Fraser, W.I. (1985). How to keep quiet: some withdrawal strategies in mentally handicapped adults. *Journal of Mental Deficiency Research,* **29**, 315-330.

5. Fraser, W.I., Leudar, I., Gray, J. and Cambell, I. (1986). Psychiatric and Behaviour Disturbance in Mental Handicap. *Journal of Mental Deficiency Research*, **30**, 49-57.

6. Leudar, I., Fraser, W.I. and Jeeves, M.A. (1987). Theoretical problems and practical solutions to behaviour disorders in retarded people. *Health Bulletin*, **45/6**, 347-355.

7. Leudar, I. and Browning, P.K. (1988). Meaning, Maxims of Communication and Language Games. *Language and Communication*, **8**, 1, 1-16.

8. Antaki, C. and Leudar, I. (1990). Claim Backing and Other Explanatory Genres in Talk. *Language and Social Psychology,* **9**, 279-292.

9. Leudar, I (1991). Sociogenesis, Coordination and Mutualism. *Journal for the Theory of Social Behaviour,* **21**, 197-220.

10. Antaki, C. and Leudar, I. (1992). Arguing and Explaining in Conversation. *European Journal of Social Psychology,* **22**, 181-194.

11. Leudar, I., Thomas, P. and Johnston, M. (1992). Self-Repair in Dialogues of Schizophrenics: Effects of Hallucinations and Negative Symptoms. *Brain and Language*. **43**, 487-511.

12. Antaki, C. and Leudar, I. (1992). From Attribution to Argumentation: the Case of Disappearing Discourse. *Canadian Psychology/Psychologie Canadien*, **33**, 594-599.

13. Thomas, P. and Leudar, I. (1993). Auditory Hallucinations in Schizophrenia. *Lancet*, **433**, 421-423.

14. Thomas, P., Leudar, I., Newby, D. and Johnstone, M. (1993). Syntactic processing and written language output in first onset psychosis. *Journal for Communicative Disorders,* **26**, 209-230.

15. Leudar, I., Thomas, P. and Johnston, M. (1994). Self-monitoring in speech production: Effects of verbal hallucinations and negative symptoms. *Psychological Medicine*, **24**, 749-761.

16. Leudar, I. and Antaki, C. (1996). Discourse Participation, Reported Speech and Research Practices in Social Psychology. *Theory and Psychology*, **6**, 5-29.

17. Leudar, I. and Antaki, C. (1996). Backing Footing. *Theory and Psychology,* **6**, 41-46.

18. Thomas, P., Kearney, G., Napier, E., Ellis, E., Leudar, I. and Johnston. M. (1996). The Reliability and Characteristics of The Brief Syntactic Analysis. *British Journal of Psychiatry,* **168**, 334-337.

19. Thomas, P., Kearney, G., Napier, E., Ellis, E., Leudar, I. and Johnston. M. (1996). Speech and Language in First Onset Psychosis: Differences Between Schizophrenics, Manics and Controls. *British Journal of Psychiatry,* **168**, 337-343.

20. Thomas, P. and Leudar, I. (1996). Verbal hallucinations or hearing voices: What does the experience signify. *Journal of Mental Health*, **5**, 215-218.

21. Costall, A. and Leudar, I. (1996). Situating Action I: Truth in Situation, *Ecological Psychology*, **8**, 101-110.

22. Leudar, I. and Costall, A. (1996). Situating Action IV: Planning as Situated Action, *Ecological Psychology*, **8**, 153-170.

23. Thomas, P. and Leudar, I. et al (1996). Syntactic complexity and negative symptoms in first onset Schizophrenics. *Cognitive Neuropsychiatry*, **1**, 191-200.

24. Leudar, I., Thomas, P., McNally, D. and Glinski, A. (1997). What voices can do with words: Pragmatics of verbal hallucinations. *Psychological Medicine,* **27**, 885-898.

25. Costall, A and Leudar, I. (1998). On how we can act. *Theory and Psychology*, **8**, 165-171.

26. Nekvapil, J and Leudar, I. (1998). Masmedialni utvareni dialogickych siti a politicke identity: pripad Demokraticke Strany Sudety. [transl. On formation of dialogical networks and political identity in mass media]. *Slovo a Slovesnost*, **59**, 30-52.

27. Leudar, I and Nekvapil, J. (1998). On the Emergence of Political Identity in Czech Mass Media: The case of the Democratic Party of Sudetenland. *Czech Sociological Review*, **6**, 43-58.

28. Davies, P., Thomas, P. and Leudar, I. (1999). The Dialogical Engagement with Voices. *British Journal of Medical Psychology*, **72**, 179-187.

29. Leudar, I. and Sharrock, W. (1999). Multiplying the multiplicity: Are dissociative identity disorders 'real'? *British Journal of Psychology*, **90**, 451-455.

30. Leudar, I and Nekvapil, J. (2000). Presentations of Romanies in the Czech media: On category work in television debates. *Discourse and Society*, **11**, 487-513.

31. Nekvapil, J. Leudar, I. et al. (2000). Obraz Romů v středoevropských masmédiích po roce 1989. *Romano Džaniben*, VII, 77-87.

32. Leudar, I. (2001). Voices in History. *Outlines. Critical Social Studies*, **3**, 5-18.

33. Antaki, C. and Leudar, I. (2001). Recruiting the record: using opponents' exact words in Parliamentary argumentation. *Text*, **21**, 467–488.

34. Leudar, I. and Sharrock, W. (2002). The cases of John Bunyan. Part 1: Taine and Royce. *History and Psychiatry*, **13**, 3, 247-265.

35. Leudar, I. and Sharrock, W. (2002). The cases of John Bunyan. Part 2: James and Janet. *History and Psychiatry*, **13**, 4, 401-417.

36. Nekvapil, J. and Leudar, I. (2002). Sekvenční struktury v mediálních dialogických sítích. *Sociologický Časopis,* **38**, 483-499.

37. Sharrock, W. and Leudar, I. (2002). Indeterminacy in the past. *History of the Human Sciences.* **15**, 95-115.

38. Sharrock, W. and Leudar, I. (2003). Indeterminacy of the past. *History of the Human Sciences.* **16**, 2, 99-113.

39. Leudar, I. and Sharrock, W. (2003). Changing the past? *History of the Human Sciences.* **16**, 3, 105-121.

40. Nekvapil, J. and Leudar, J. (2003). O českých masmédiích z etnometodologické perspektivy: Romská identita v dialogických sítích. (Czech media from ethnomethodological perspective: On Roma identity in dialogical networks.) *Slovo a Slovesnost*, **LXIV**, 3, 161-192.

41. Thomas, P., Bracken, P, Leudar, I (2004). Hearing Voices: A Phenomenological-Hermeneutic Approach. *Cognitive Neuropsychiatry*, **9**, 13-23.

42. Leudar, Marsland, V. and Nekvapil, J (2004). On membership categorisation: 'Us', 'them' and 'doing violence' in political discourse. *Discourse and Society*, **15**, 243-266.

43. Leudar, I. and Nekvapil, J. Media (2004). Dialogical Networks and Political Argumentation. *Journal of Language and Politics*, **3**, 247-266.

44. Leudar, I., Costal, A. and Francis, D. (2004). Theory of Mind Framework: Critical Analysis. *Theory and Psychology,* **14**, 571-578.

45. Leudar, I. and Costall, A. (2004). On the persistence of the 'problem of other minds' in Psychology: Chomsky, Grice and 'Theory of mind'. *Theory and Psychology,* **14**, 601-621.

46. Costal, A. and Leudar, I. (2004). Theorizing the occult mind. *Theory and Psychology,* **14**, 623-646.

47. Antaki C. , Leudar I and Barnes, R. (2004) Trouble in agreeing on a client's problem in a cognitive-behavioural therapy session. *Rivista di Psicolinguistica Applicata,* **4**, 127-138.

48. McCabe, R., Leudar, I. and Antaki, C. (2004). Do people with schizophrenia display theory of mind deficits in clinical interactions? *Psychological Medicine*, **34**, 401-412.

49. Leudar, I., Sharrock, W., Colombino, T., Truckle, S., Hope K., and Simon, S. (2005). How does it work? – don't count, look! *The Bulletin of the Association of Child Psychotherapists,* **152**, 12-15.

50. Antaki C. , Barnes, R. and Leudar I. (2005). Self-disclosure as a situated interactional practice. *British Journal of Social Psychology*, 44, 1-20.

51. Antaki, C., Barnes, R. and Leudar, I. (2005). Diagnostic formulations in psychotherapy. *Discourse Studies*, 7 (5), 627-647.

52. Leudar, I. Antaki C., and Barnes, R. (2006). When psychotherapists disclose personal information about themselves to clients, *Communication and Medicine*, **3**, 27-41.

53. Nekvapil, J. and Leudar, I. (2006). Presentations of 9–11: Bush, Bin Laden and others in interaction. *Czech Sociological Review,* **42**, 801–821

54. Costall, A., Leudar, I. and Reddy, V. (2006). Failing to see the irony in 'mind-reading', *Theory and Psychology*, **16**, 163-167.

55. Nekvapil, J. and Leudar, I. (2006). Sequencing in Dialogical Networks. *Ethnographic Studies,* **8**, 30-43.

56. Costall, A. and Leudar, I. (2007). Getting over "the problem of other minds": Communication in context. *Infant Behavior and Development*, **30**, 289-295.

57. Leudar, I. and Nekvapil, J. (2007). Islam and the war on terror: A week in the life of a dialogical network, *Etnographic Studies*, 9, 44-62.

58. Leudar, I. and Nekvapil, J. (2008). Wars, Borders and Identities. Introduction. *Etnographic Studies*, 9, 1- 5.

59. Leudar, I., Hayes, J., Nekvapil, Turner Baker, J. (2008). Hostility themes in media, community and refugee narratives. *Discourse and Society,* **19**, 187-221.

60. Leudar, I., Sharrock, W., Hayes, J. and Truckle, S. (2008). Therapy as a "structured immediacy". *Journal of Pragmatics,* 40, 863-885.

61. Leudar, I. (2009). What can R.G. Collingwood do for psychology today? *Ethnographic Studies,* 11, 30-50.

62. Nekvapil, J. and Leudar, I. (2010). Znovu k 11.9.2001: „Praktičtí historikové" jako tvůrci politického diskurzu. *Czech Sociological Review*, In Press

63. Fitzgerald, P. and Leudar, I. (2010). On active listening in person-centred, solution focused psychotherapy. *Journal of Pragmatics*, 42, 3188–3198

64. Ivan Leudar and Jiří Nekvapil. (2011). Practical historians and adversaries: 9/11 revisited *Discourse and Society*, 22, 66-85.

65. Fitzgerald, P. and Leudar, I. (2012). On the use of formulations in person-centered, solution-focused short-term psychotherapy. *Communication and Medicine*, 9, 13-22.

2.1.4 Internet publication

Hayes, Leudar and King (2011). Where does the meaning of abusive voices come from? *www.leudar.com*

Hayes, J. and Leudar, I. (2013). Experiences of continued presence: On the practical consequences of 'hallucinations' in bereavement. *www.leudar.com*

2.1.5 Book Chapters

1. Leudar, I. (1981). Strategic communication in mental retardation. In Fraser, W.I. and Grieve, R. (Eds.) *Communicating with normal and retarded children.* John Wright and Sons: Bristol. (pp. 113-129).

2. Leudar, I. and Fraser, W.I. (1987). Behaviour Disturbance and its Assessment. In J. Hogg and N. Raynes (Eds.) *Assessment in Mental Handicap.* London: Croom Helm.

3. Leudar, I. and Antaki, C. (1988). Completion and Dynamics in explanation seeking. In C. Antaki (Ed.) *Analysing Everyday Explanations.* Sage: London. (pp. 145-155)

4. Leudar, I. (1989). Communicative environments for people with mental handicap. In Beveridge, M., Conti-Ramsden, G. and Leudar, I. (Eds.) *Language and Communication and People with Mental Handicap.* London: Chapman Hall. (pp. 274-299)

5. Thomas, P. and Leudar, I. (1995). Syntactic Processing and communication disorder in schizophrenia. In A. Sims (Ed.) Speech and Language Disorders in Psychiatry. London: Gaskell. (pp. 96-112)

6. Leudar, I. and Antaki, C. (1997). Participant Status in Social Psychological Research. In T. Ibanez and L. Iniquez (Eds.) *Critical Social Psychology*. London: Sage (pp. 273-290).

7. Nekvapil, J. and Leudar, I. (2002). On dialogical networks: Arguments about the migration law in Czech mass media in 1993. In Hester, S. and Housley, W. (Eds.) *Language, Interaction and National Identity*. Aldershot: Ashgate. (pp. 60-101).

8. Nekvapil, J. and Leudar, I. (2003). Diskuse o migračím zákonu v českých masmediích na počátku roku 1993. In Homolač, J, Karhanová, I. and Nekvapil, J. (Eds.) *Obraz Romů v středoevropských masmédiích*. Brno, Czech Republic: Doplněk. (pp. 8-35)

9. Homolač, J, Leudar, I. and Nekvapil, J. (2003). Úvodní Poznámka: Obraz Romů v středoevropských masmédiích. In Homolač, J, Karhanová, I. and Nekvapil, J. (Eds.) *Obraz Romů v středoevropských masmédiích*. Brno, Czech Republic: Doplněk. (pp. 5-7)

10. Nekvapil, J. and Leudar, I. (2003) 'Dialogische Netzwerke und politische Argumentation im Mediendiskurs', in H.Gruber, F.Menz and O. Panagl (eds) Sprache und politischer Wandel. Frankfurt am Main: Peter Lang. (pp. pp. 213-232.)

11. Antaki, C., Barnes, R. and Leudar, I. (2007). Members' and Analysts' Analytic Categories: Researching Psychotherapy. In A. Hepburn and S. Wiggins (eds.) *Discursive Research in Practice: New approaches to Psychology and Interaction.* Cambridge: CUP. (pp. 166-181)

12. Leudar, I. and Nekvapil, J. (2008). La guerre contre la terreur Une semaine dans la vie d'un réseau dialogique. In Baudouin Dupret & Jean-Noël Ferrié (eds.) *Médias, guerres et identités. Les pratiques communicationnelles de l'appartenance politique, ethnique et religieuse*. Paris: EAC. (pp. 101-130)

13. Leudar, I., Sharrock, W., Truckle, S., Colombino, T., Hayes, J. and Booth, K. (2008). Conversation of emotions: on transforming play into psychoanalytic psychotherapy. In Perakyla, A., Antaki, C., Vehvilanen, S., and Leudar, I. (Eds.) (2008). *Conversation analysis and Psychotherapy*, Cambridge: CUP.

14. Antaki, C., Leudar, I., Perakyla, A. and Vehvilannen, S. Conversation Analysis of Psychotherapy – Introduction. In Perakyla, A., Antaki, C., Vehvilanen, S., and Leudar, I. (Eds.) (2008). *Conversation analysis and Psychotherapy*, Cambridge: CUP.

15. Vehviläinen, S., Peräkylä, A., Antaki, C. and Leudar, I. (2008). A review of the conversational practices of psychotherapy". In Perakyla, A., Antaki, C., Vehvilanen, S., and Leudar, I. (Eds.) (2007). *Conversation analysis and Psychotherapy*, Cambridge: CUP.

16. Leudar, I. and Costall, A. (2009). Introduction: Theory of mind, a critical assessment. In Leudar, I. and Costall, A. (2008). *Against Theory of Mind*. Basingstoke: Palgrave/Macmillan. Pp. 1-18

17. Costall, A. and Leudar, I. (2009). The objectification of the subject. In Leudar, I. and Costall, A. (Eds.) (2008). *Against Theory of Mind*. Basingstoke: Palgrave/Macmillan. Pp. 39-55

18. Leudar, I. and Costall, A. (Eds.) (2009). On historical antecedents of 'Theory of mind paradigm'. In Leudar, I. and Costall, A. (Eds.) (2008). *Against Theory of Mind*. Basingstoke: Palgrave/Macmillan. Pp. 19-38

2.1.6 Other Publications

1. Leudar, I. (1980). Some aspects of Communication in Down's Syndrome. In H. Giles et al (Eds.) *Language. Social Psychological Perspective*. Pergamon Press: Oxford. (pp. 247-253).

2. Leudar, I. (1988). Review of *Plans and Situated Actions* by Lucy Suchman. The *Knowledge Engineering Review,* 3, 255-256.

3. Leudar, I. (1989). Review of *Parallel Distributed Processing: Explorations in the Microstructure of Cognition. Vols. 1 and 2.* by J.L. McClelland, D. Rummelhart and the PDP research Group. *Journal of Child Language,* 16, 467-470.

4. Pratt, I. Xu, L. and Leudar, I. (1992). Understanding Detective Stories. Proceedings, 14th Annual Conference of the Cognitive Science Society, New York: Lawrence Erlbaum (pp. 1044-1049).

5. Leudar, I. (1995). Reporting Political Arguments. In van Eemeren et al (Eds.). *Reconstruction and application. Proceedings of the Third Conference on Argumentation.* Vol. III. Amsterdam: Sic Sat. (pp. 42-59).

6. Leudar, I. (1998). Who is Martin McGuiness 1: On Contextualizing Reported Political Talk. In S. Cmejrkova et al (Ed.) *Dialogue Analysis 6*, Vol. 2, Tubingen: Niemeyer. (pp. 217-224).

7. Nekvapil, J., Leudar, I. et al. (1998). Presentations of Romanies in mass media. In *Národnostní menšiny a majoritní společnost v České republice a v zemích střední Evropy v 90. letech XX. století.* G. Sokolová and O. Šrajerová (Eds.) Opava: Slezský ústav Slezského zemského muzea/Praha: Dokumentační a informační středisko Rady Evropy. (pp. 265-270).

8. Leudar, I. and Thomas, P. (2000). Voices of Reason, Voices of Insanity. *Open Mind*, **103**, 12 - 14.

9. Leudar, I and David, A. (2001). Head to head debate: Is hearing voices a sign of insanity? *The Psychologist*, **14**, 256-259.

10. McCabe, R., Leudar, I. & Healey, P.G.T. (2006). What do you think I think? Theory of mind and schizophrenia. Proceedings of XXVII Annual Conference of the Cognitive Science Society (Stresa, Italy, 21-23rd July 2005) pp. 1443-8.

11. Leudar, I. (2006). Wittgenstein and Psychology? Review of Rom Harré and Michael Tissaw, 2005, *Wittgenstein and Psychology. A practical Guide.* Aldershot: Ashgate. *Theory and Psychology*, 16, 851-853.

2.1.7 Published abstracts and research reports.

1. Leudar, I. (1978). Hesitations, Context and Language Production. *Speech and Hearing.* Work in Progress, Department of Phonetics and Linguistics, University College London.

2. Leudar, I. (1980). *Studies in Descriptive Speech*. PhD Thesis, The University of London.

3. Leudar, I. and Antaki, C. (1987). *Natural Dialogue and Human Computer Interaction: Completion, Closure and Dynamics*. Proceedings of the 2nd Workshop of Explanation Special Interest Group. Alvey Knowledge Based Club. (pp. 72-79).

4. Leudar, I. and Antaki, C. (1987). *Completion in Discourse.* Social Section of BPS, St Edmund's College, Oxford.

5. Leudar, I. (1988). *Intentional Interpretation of Utterances in Discourse.* BPS Cognitive Section, New College, Cambridge.

6. Leudar, I. (1988). *Individualism and Contextualism in theories of Action.* Workshop on Mutualism, International Society for Ecological Psychology, Durham.

7. Leudar, I. (1989). *Dialogical Models of Thinking.* 1st International Conference on Thinking, Aberdeen, Scotland.

8. Leudar, I. (1989). *Models of Coordination in Cognitive Science.* Round Table on Cognitive Science and Semiotics, 4th World Semiotic Congress, Barcelona/Perpignan, France.

9. Leudar, I. (1990). *Coordination problem in cognitive science and sociogenesis of thinking: a comment on individual/environment dualism.* The 2nd International Congress for Research on Activity Theory, Lahti, Finland.

10. Antaki, C. and Leudar, I. (1991). *From Attribution to Argumentation: Models of Social Reasoning in Social Psychology.* International Conference on the History of Social Psychology, Institut des Recherche sur les Societes contemporaines, Paris.

11. Leudar, I. (1991). *Pragmatics of Discourse Involving People with Learning Disorders: Cooperation and Individuality.* Forum on Mental Retardation, Royal Society for Medicine, London.

12. Leudar, I. (1991). *Mutualism and Analysis of Joint Activities.* 2nd European Conference of Psychology, Budapest, Hungary.

13. Leudar, I. and Costall, A. (1992). Report on 1st International Workshop on Situated Action. *The Newsletter of the International Society for Ecological Psychology*, 5, 2-3.

14. Leudar, I. and Antaki, C. (1992). *Talking Psychologist.* Free University, Brusselles, Belgium.

15. Antaki, C. and Leudar, I. (1992). *Explaining in Conversation: Towards an Argument Model.* EAESP/SESP, Leuven/Louvain la Neuve, Belgium.

16. Pratt, I., Xu, L., and Leudar, I. (1992). *Understanding detective stories.* In Cognitive Science Society, Bloomington, Indiana.

17. Leudar, I. (1993). Monitoring of Speech and verbal hallucinations. 1st International Conference on Language and Communication, Glasgow.

18. Leudar, I. and Antaki, C. (1993). Speech reporting, dialogue participation and research practices in social psychology. BPS social psychology section, Jesus College, Oxford.

19. Leudar, I. (1994). Affordances in joint activities. Mediations symbolique and practices social. Neuchatell, Switzerland.

20. Leudar, I. (1994). Reporting political Arguments. 3rd International conference of the Society for scientific study of argumentation, Amsterdam.

21. Leudar, I. (1994). What do voices do with words. Meeting of Royal College of Psychiatrists, Cork, Eira.

22. Leudar, I. (1996). Pragmatics of mixing metaphors: Making sense of verbal hallucinations of Daniel Schreber. Piaget/Vygotsky Centenary Conference, Geneva.

23. Leudar, I. (1996). Who is Martin McGuiness? Political identity in reported arguments. 3rd International IPRA conference, Mexico City.

24. Leudar, I. and Antaki, C. (1998). On using words of others in arguments. IPRA, Reims.

25. Leudar, I. (1999) Romanies in Bohemia. Centre for Culture and Communication conference 'Talk in Action', Perth, Australia.

26. Leudar, I. and Sharrock, W. (1999) Psychiatry beyond words, Mind and Society, Manchester, U.K.

27. Leudar, I. and Thomas, P. (2000). Voices in History. Intervoice, Berlin

28. Leudar, I. (2000). Voices of reason, voices of insanity. Faculty of Human Sciences, University Copenhagen.

29. Leudar, I. (2002). Voices and Dialogical self. 2nd International conference on dialogical self, Ghent, Belgium.

30. Leudar, I. (2002). Voices in history. ISCRAT, Amsterdam.

31. Leudar, I. (2002). International Conference on Conversation Analysis and language disorders, Copenhagen, Denmark.

32. Antaki and Leudar, I. (2003). Recruiting the record. IPRA Toronto

33. Leudar et al (2005). 'I am making a dinosaur. And I am still squishing.' IPRA 2005, Rive Garda, Italy,

34. Leudar, I. (2005). Psychology in history, history in psychology. Mind and Society, Wittgenstein Archive, Cambridge.

35. Leudar, I. (2006). On Meaning of voices. 'Subjective side of schizophrenia', University of Hamburg.

36. Leudar, I. (2006). 'I am making a dinosaur!' 'CA and Psychotherapy', Mustasaari, Finland

2.2 Grants received in support of research

1980 - £ 50,000, **Scottish Home and Health Department**, "Studies in Linguistic and Social Factors in Withdrawal from Communication" (With Dr W.I. Fraser and Prof M.A. Jeeves).

1983 - £13,000, **Scottish Home and Health Department** "Behaviour Disturbance and Communicative Performance in Mental Handicap" (With Dr W.I. Fraser and Prof M.A. Jeeves).

1983 - £500, **Royal Society** travel grant.

1983 - £300 **Welcome Trust** travel grant

1985 - £30,000 (est.), **ESRC** Linked Studentship.

1986 - £30,000, **North West Region Health Authority**, "Psycholinguistic Performance in Relation to Sub-types and Outcome in Schizophrenia" (With Dr P.K. Thomas).

1990 - £66,000 **ESRC/MRC/SERC JCRI** on Cognitive Science/HCI "Psychological Reasoning by Psychological Simulation". (With Dr I. Pratt)

1994 - £10,000 **West Yorkshire Health Authority** (A grant to the Hearing Voices Network, a joint applicant)

1995 - £1500 **Royal Society/Czech Academy of Sciences** research visit grant.

1995 - £300 **Welcome Trust** travel grant.

1996 - £850 **Royal Society** grant to finance a visiting scholar in Manchester

1997 - £34,000 Research Fund of the **Open Society Foundation**, "Presentations of Romany Ethnic Minority in Central European mass Media." (with J. Nekvapil)

2000 - £1,600 **British Academy** Conference Grant ('Mind and Society', with W. Sharrock and D. Francis)

2000 - £22,000 (est.), **ESRC** postgraduate studentship.

2001 - £3,000 **British Psychological Society** seminar series grant (The psychological assessment of persons with language impairments: insights from pragmatics and Conversation Analysis', with C. Antaki)

2003 - £40,555 **ESRC** (The conversational management of the psychiatric interview, with C. Antaki, Loughborough)

2005 - £1000 **British Academy** grant to support the 2nd 'Conversation analysis and Psychotherapy' international conference.

2006 - £40,000 AHRC/ESRC initiative on Religion and Society. Collaborative postgraduate studentship with Birmingham trust for psychoanalytical psychotherapy.

2.3 Selected Lectures and Conference Presentations

1982 - Department of Linguistics, Glendon College, York University, Toronto, Canada

1982 - Conference of International Society for Studies in Mental Retardation, Toronto, Canada

1983 - 2nd International Systemic Linguistics Congress, Stirling Scotland

1985 - Royal College of Speech Therapists, Bristol, England * [#]

1986 - Royal College of Speech Therapists, Bristol, England * [#]

1987 Social Section of BPS, St Edmund's College, Oxford

1988 - Workshop on *Mutualism*, International Society for Ecological Psychology, Durham, England

1988 - BPS Cognitive Section, New College, Cambridge

1988 - International Conference on Thinking, Aberdeen, Scotland

1989 - Round Table on Cognitive Science and Semiotics, 4th World Semiotic Congress, Barcelona/Perpignan, France

1990 - 2nd World Congress on Activity Theory, Lahti, Finland

1990 - World Pragmatics Congress, Barcelona, Spain

1990 -	Psychological Institute, Czechoslovak Academy of Sciences, Prague
1991 -	European Society for Social Psychology, Centre for Contemporary Social Studies, Paris
1991 -	Philosophy Section, British Psychological Society, Lincoln, U.K. *
1991 -	Forum on Mental Retardation, Royal Society for Medicine, London * #
1991 -	2nd European Conference of Psychology, Budapest, Hungary
1992 -	2nd Conference of JCRI Grant Holders, Imperial College, London
1992 -	European Association for Experimental Social Psychology, Louvain, Belgium * #
1992 -	Department of Psychology, Brusselles, Belgium * #
1992 -	Cognitive Science Society, Bloomington, Indiana, U.S.A.
1992 -	Workshop on Pragmatics, Planning and Schizophrenia, Salpetriere, Paris. * #
1993 -	International Conference on Language and Communication, Glasgow
1993 -	BPS social psychology section, Jesus College, Oxford.
1994 -	Mediations symbolique and practices social. Neuchatell, Switzerland.
1994 -	3rd International conference of the Society for scientific study of argumentation, Amsterdam.
1994 -	Meeting of Royal College of Psychiatrists, Cork, Eire.
1995 -	Dep. of Linguistics, Karlova Universita, Prague. *
1996 -	Organised a symposium Dialogue at the Heart of Europe, Institute for Czech Language, Czech Academy of Sciences
1996 -	Piaget/Vygotski Centenary Conference, Geneva
1996 -	International Pragmatics Association, Mexico City
1997 -	Invited lecture, Department of Psychiatry, University of Bangor * #
1998 -	Invited symposium discussant, International Pragmatics Association, Reims
1999 -	Centre for Culture and Communication conference 'Talk in Action', Perth, Australia. * #
1999 -	Mind and Society, International conference, Manchester, U.K. *
1999 -	Invited keynote speaker, Intervoice, Berlin * # +
2000 -	Invited lecture series, Faculty of Human Sciences, University Copenhagen. * #
2001 -	Voices in history, Orders of ordinary action, IIEMCA, Manchester. +
2002 -	Invited symposium, 2nd International conference on dialogical self, Ghent, Belgium * #
2002 -	ISCRAT, Amsterdam *
2002 -	Conversation analysis and language disorders, Copenhagen, Denmark. *
2003 -	IPRA Toronto *
2004 -	Origins of Language and Psychosis, Sane POWIC, Oxford * #
2004 -	French Institute, Damascus, Syria * #
2005 -	French Institute, Damascus, Syria * #
2005 -	IPRA, Rive Garda, Italy, 'Conversation analysis of psychotherapy'
2005 -	Mind and Society, Wittgenstein Archive, Cambridge * # +
2005 -	IIEMCA, Boston, USA
2006 -	'Subjective side of schizophrenia', University of Hamburg * # +
2006 -	'Us, Roma and human nature - on exclusion practices in Czech and British media', Wars, Borders and Identities, Charles' University, Prague. * #
2006 -	'I am making a dinosaur!' 'CA and Psychotherapy', Mustasaari, Finland * #
2007 –	'Theory of Mind – critical assessment'. IPRA, Gotteborg, Sweden.
2007 –	'How to convert play into psychotherapy.' Jean Piaget Society, Amsterdam. *
2007 -	'I am making a dinosaur!', 5th CA and Psychotherapy Conference, Bologna *#
2008 -	'On Creating appropriate settings in psychoanalytic, cognitive-behaviour, and client-centred therapies: Psychotherapy as a structured immediacy. University of Gottingen, Germany'
2009 -	Department of Psychology, The University of Copenhagen, Denmark * #
2009 -	On meaning of voices. 1st Hearing voices congress, The University of Maastricht, Netherlands. *

2009 -   War on terror revisited. On historical contingencies of membership categorization
          analyses of political discourse. University of Fribourg, Switzerland. * #
2009 -   The case of Anthony Smith – how the responsibility for killings by persons with mental
          illness is contested and distributed. CNRS, ISP Cachan, Paris * #
2009 -   Presentations of Romanies in the Czech media: on category work in television
          Debates. Invited lecture, Charles University, Prague. * #
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* - invited speaker, # expenses paid, [+] plenary speaker

2.3.3 Invited Departmental Seminars in U.K.

University College London; University of St Andrews; Hester Adrian Research Centre; Manchester
Metropolitan University; University of Stirling; University of Lancaster; University of Glasgow;
Institute of Psychiatry; University of Cardiff; University of Cambridge; University of Keele;
University of Kent; University of Norwich, University of Portsmouth. ...

2.3.4 Symposia and Conferences Organized

1987 -   "Explanation in Discourse", Annual Conference of the Social Section of BPS at St
          Edmund College, Oxford.
1988 -   "Dialogue and Cognition", International Conference on Thinking, Aberdeen, Scotland.
1991 -   Workshop on Situated Action, International Society for Ecological Psychology,
          Ashburn Hall, Manchester.
1993 -   Argumentation and Explanation. Social Section of the British Psychological Society,
          Jesus College, Oxford.
1993 -   Primacy of Action - an advanced interdisciplinary workshop. International Society for
          Ecological Psychology, Ashburn Hall, Manchester.
1993 -   Argumentation and Explanation, BPS social psychology section, Jesus College, Oxford.
1994 -   Ecological Psychology and Dialogism, Mediations symbolique and practices social.
          Neuchatell, Switzerland.
1996 -   Participant positioning in Arguments, a symposium organized for "Dialogue at the
          Heart of Europe", Institute for Czech Language, Czech Academy of Sciences, Prague.
2000 -   Mind and Society, Manchester University.
2002 -   Dialogical self, psychopathology and history, Invited symposium to 2nd International
          Conference on Dialogical self, Ghent, Belgium
2003 -   'Living without a theory of mind', Producing Local Order, IIEMCA, Manchester.
2004 -   'Conversation analysis and Psychotherapy', Manchester (workshop supported by
          British Academy)
2005 -   'Conversation analysis of psychotherapy', Symposium, IPRA, Riva del Garda, Italy
2005 -   'Conversation analysis and Psychotherapy', Manchester (supported by
          British Academy)
2006 -   'Conversation Analysis and Psychotherapy', Symposium to ICCA, Helsinki, Finland.
2006 -   Psychotherapy and Conversation, Workshop, Helsinki, Finland. (Financed by British
          Academy and Finish academy of Sciences).
2006 -   Wars, Borders, Identities and Media, Prague, Czech Republic. (Financed by Czech
          academy of Sciences, and French Institute, Damascus and Prague).
2007 -   CA and Conversation Analysis, Bologna, Italy.
2008 -   CA and Conversation Analysis, Gottingen, Germany.
2008 -   'R.G. Collingwood and Psychology', Mind and Society, (an international meeting),
          University of Manchester.

2009 -   CA and Conversation Analysis, Tavistock, London.
2011 -   IPRA 2011, Manchester, U.K. – member of organizing committee

2.3.5 External Appointments

Journals Editing

1996 -   Visiting Editor, *Ecological Psychology*, Volume 8. Special Issue: Situating
                    Action.
2004 -   Visiting Editor, *Theory and Psychology*, Volume 14. Special Issue: 'Theory of
                    mind'.
2007 -   Visiting Editor, *Ethnographic Studies*, Volume 9. Special Issue: 'Wars, borders
                    and identities'
2009 -   Visiting Editor, Ethnographic Studies. Volume 16. Special Issue: R.G.
                    Collingwood and Psychology.
2007 - 2009   Editorial board member, Ethnographic Studies
2009 –2013   The Editor, Ethnographic Studies

Journal Refereeing

Behaviour Development, British Journal of Clinical Psychology, British Journal of Psychology, British Journal of Psychiatry, British Journal of Social Psychology, Cognition and Consciousness, Communication and Medicine, Discourse and Cognitive processes, Discourse and Society, European Journal of Disorders of Communication, History & Philosophy of Psychology, History of the Human Sciences, Intellectual Disability Research, Journal of Child Language, Journal of Mental Deficiency Research, Journal of Sociology, Psychopathology, Psychologist, Research on Language and Social Interaction, Social Studies of Science, Social Science and Medicine, Theory and Psychology, Journal of Pragmatics, Social Science and Medicine, Narrative Inquiry, Qualitative Research in Psychology

Book Refereeing

Fontana Books, Penguin, Routledge, C.U.P.

Research Refereeing

ESRC, MRC, SERC, Scottish Office, Welsh Office.

2.3.7 Public Dissemination of Research

Over the past two years my research on verbal hallucinations received some attention in national media because of its broader social interest. Articles concerning my book were published in *The Independent, The Observer,* and *Daily Express* as well as in the local press in Manchester. I promoted the research by speaking on BBC Radios 4 and 5, and on the BBC World Service.

2.3.8 Research Supervision

Ph.D. -
- Peter Greasely (ESRC linked studentship, completed 1990)
- Janet Smithson (Joint Council Initiative on HCI/Cognitive Science, completed 1995)
- Anjel Gordo-Lopez (ESRC, completed 1995)

- Robert Morgan (p/t, Self-financed with employer contribution, completed 1999)
- Phil Thomas (MD, p/t, self-financed, completed 2000)
- Rae Story (ESRC, awarded November 2002)
- Pamella Fitzgerald (part time, self financing, awarded 2010)
- Jennifer Gerhardy (full-time, self financing, awarded 2010)
- Feng Ying Huan (full-time, self-financing, awarded 2009)
- Jacqueline Hayes (Financed by the AHRC initiative on religion and society, awarded 2011)
- Lauren Wroe (full-time, ESRC, awarded 2012)

M.Sc. - Since 1988 I have supervised 19 M.Sc. in Cognitive Science projects (Behrendt, Gray, Boast, Chance, Cropp, Weber, Blackett, Dawson, Pycock, McLean, Shardlow, Bess, McGreevey, Dehn, Matheson, Hewitt, Cook, Lane, Taylor). I also supervised V. Marsden (M Phil, self-financed) and B. Dorminger (M.Phil., University of Vienna). All of these completed their courses successfully.
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2.4 Statement on Research (as in 2009)

My project is to develop Psychology into a discipline that takes culture, context and history seriously. I am a leading researcher in socio-cultural psychology of language and communication, which studies language as an activity that is situated socially and historically. I am the author of a seminal book, which pioneers a study of verbal hallucinations in this framework, of over 80 articles and a co-editor of five books.

My research has always been interdisciplinary - within Psychology, but drawing on Linguistics, Philosophy, Psychiatry and Sociology. I conduct the research in collaboration with academics from disciplines other than my own. Furthermore, my research strategy has been to conduct both basic and applied research, and to cross-fertilise the two. For instance, my work on the pragmatics of language has allowed me to produce original and sophisticated applied research on symptoms of schizophrenia and on learning disability; the applied work, on the other hand, focused my basic research and lent it a distinct flavour.

My basic research has always been on pragmatic properties of language, conceptualising it as a joint, social activity and a shared repository of knowledge. From this standpoint I have contributed to theories of social co-ordination, situated cognition, practical argumentation and situated categorisation. The problem I started with was how individuals coordinate with each other in multi-participant activities. I was concerned with how individual cognitive systems are made alike in socialisation, and with how coordination in specific situations is achieved despite individual differences. My research on reported speech and social identity in public argumentation elaborates my theoretical research on co-ordination and makes it concrete in a particular area.

My applied research has, over the years, been on dialogue in mental illness and learning disability. Recently I have focused on the relationship between symptoms of schizophrenia, and language. I have shown in a series of studies that the speech of individuals with different symptoms has different structural characteristics [14, 15, 18, 19, 23], but it is my recent work on pragmatics verbal hallucinations which is the most original. I have been able to determine many of their important properties by conceptualising them as 'inner speech with pragmatics' rather than as matters of perception. My work in this area has resulted in many journal publications [11, 13, 15, 20, 24, 28], and the recent influential book "Voices of reason, voices of insanity", and there is a substantial interest in my work on this topic both in academia and outside.

My strategy has been to establish international networks that would provide me with an optimal supportive environment in which to do my research and that would also help to distribute my research. In this I was successful - I was pivotal in establishing the three networks which helped me to increase my outputs. The networks are as follows.

Theoretical and Historical Psychology

Theory of Mind and Communication

This Network includes myself, Professor Wes Sharrock (University of Manchester), Professor Alan Costall (University of Portsmouth), Professor Jeff Coulter (Boston University), Professor Stuart Shanker (Toronto University) and Professor Ivana Markova. Under its auspices I organised an International Symposium 'Living without a theory of mind'. Producing Local Order, IIEMCA, Manchester, June 2003. With professor Costall I edited a special issue of *Theory and Psychology* 'Theory of Mind – critical assessment.'. Professor Costall and I are also editing a volume 'Against Theory of Mind.' for MacMillan, to be published later this year. The collaboration resulted in the following *Journal Publications:*

Leudar, I., Costal, A. and Francis, D. (2004). Theory of Mind Framework: Critical Analysis. *Theory and Psychology,* **14**, 571-578.

Leudar, I. and Costall, A. (2004). On the persistence of the 'problem of other minds' in Psychology: Chomsky, Grice and 'Theory of mind'. *Theory and Psychology,* 14, 601-621.

Costal, A. and Leudar, I. (2004). Theorizing the occult mind. *Theory and Psychology,* **14**, 623-646.

McCabe, R., Leudar, I. & Healey, P.G.T. (2005). What do you think I think? Theory of mind and schizophrenia. Proceedings of XXVII Annual Conference of the Cognitive Science Society (Stresa, Italy, 21-23rd July 2005) pp. 1443-8.

McCabe, R., Leudar, I. and Antaki, C. (2004). Do people with schizophrenia display theory of mind deficits in clinical interactions? *Psychological Medicine*, **34**, 401-412.

Costall, A., Leudar, I. and Reddy, V. (2006). Failing to see the irony in 'mind-reading', *Theory and Psychology*, **16**, 163-167.

Historical Psychology

This collaboration is with Professor Wes Sharrock in the School of Social Sciences at this University. We focus on scholarly work that investigates different concepts of history and their role in Psychology. This collaboration resulted in the following recent publications.

Leudar, I. and Sharrock, W. (2002). The cases of John Bunyan. Part 1: Taine and Royce. *History and Psychiatry*, 13, 3, 247-265.

Leudar, I. and Sharrock, W. (2002). The cases of John Bunyan. Part 2: James and Janet. *History and Psychiatry*, 13, 4, 401-417.

Sharrock, W. and Leudar, I. (2002). Indeterminacy in the past. *History of the Human Sciences.* 15, 95-115.

Sharrock, W. and Leudar, I. (2003). Indeterminacy of the past. *History of the Human Sciences.* 16, 2, 99-113.

Leudar, I. and Sharrock, W. (2003). Changing the past? *History of the Human Sciences.* 16, 3, 105-121.

The collaboration is supported by the annual meeting *Mind and Society* that investigate the work of Ludwig Wittgenstein and is usually supported by the British Academy. We have so far presented our work to three of these prestigious meetings.

Conversation Analysis and Psychotherapy

I started off this network by means of two international conferences held in Manchester. The network has now the following participants: University of Manchester (Ivan Leudar), British Trust for Psychoanalytic Psychotherapy, Birmingham (Shirley Truckle), University of Loughborough (Charles Antaki), University of Bologna (Fabrizio Bercelli), University of Gőtingham (Ulrich Streeck), University of Helsinki (Anssi Perakyla, Sana Vehvilannen).

The network holds annual conferences, including the following:
'Conversation analysis of Psychotherapy', Manchester, 2004. (supported by British Academy)
'Conversation analysis and Psychotherapy', Manchester, 2005. (supported by British Academy)
'Psychotherapy and Conversation', Helsinki, Finland. 2006. (Financed by BA, Finish academy of Sciences). The next meeting will be held in September 2007 in Bologna and be financed by the University of Bologna.

The network collaboration resulted in the Edited Book: Antaki, C., Leudar, I., Perakyla, A and Vehvilainen, S. (Eds.) Conversation Analysis and Psychotherapy. Cambridge: Cambridge University Press. (manuscript to be delivered 03/07) and the following Journal Publications and book chapters:

Antaki C., Leudar I and Barnes, R. (2004) Trouble in agreeing on a client's problem in a cognitive-behavioural therapy session. *Rivista di Psicolinguistica Applicata,* **4**, 127-138.

Leudar, I., Sharrock, W., Colombino, T., Truckle, S., Hope K., and Simon, S. (2005). How does it work? – don't count, look! *The Bulletin of the Association of Child Psychotherapists,* **152**, 12-15.

Antaki C., Barnes, R. and Leudar I. (2005). Self-disclosure as a situated interactional practice. *British Journal of Social Psychology*, 44, 1-20.

Antaki, C., Barnes, R. and Leudar, I. (2005). Diagnostic formulations in psychotherapy. *Discourse Studies*, 7 (5), 627-647.

Leudar, I. Antaki C., and Barnes, R. (2006). When psychotherapists disclose personal information about themselves to clients, *Communication and Medicine*, 3, 27-41.

Antaki, C., Barnes, R. and Leudar, I. (2005). Members' and Analysts' Analytic Categories: Researching Psychotherapy. In A. Hepburn and S. Wiggins (eds.) *Discursive Research in Practice: New approaches to Psychology and Interaction.* Cambridge: CUP.

Leudar , I., Sharrock, W., Truckle, S. et al (2007). Conversation of emotions. In Antaki, C., Leudar, I., Perakyla, A and Vehvilainen, S. (Eds.) Conversation Analysis and Psychotherapy. Cambridge: Cambridge University Press.

This research was partly funded by an ESRC research grant to Professor Antaki and myself. The network was financed by conference grants from British Academy, Finish Academy of Sciences and the University of Bologna. The network helped me to attract several of my postgraduate students who are qualified psychotherapists.

Wars, borders and identities.

This network includes Jiri Nekvapil (Charles' University, Prague), Ivan Leudar (Manchester University), Baudouin Dupret (Institute for Near East Research, Paris/Damascus), Lena Jayussi (Dubai), Michel Barthélémy (CNRS, Paris). The network holds annual conferences that so far included the following:

Wars, Borders and Identities, French Institute, Damascus, June, 2004. (Financed by French Institute, Damascus).

Wars, Borders and Identities, French Institute, Damascus, March, 2005. (Financed by French Institute, Damascus).

Wars, Borders, Identities and Media, Charles University, Prague, 2006. (Financed by Czech Academy of Sciences, and French Institute, Damascus and Prague).

In this RAE period the collaboration resulted in the following publications

Nekvapil, J. and Leudar, I. (2002). Sekvenční struktury v mediálních dialogických sítích. *Sociologický Časopis,* **38**, 483-499.

Nekvapil, J. and Leudar, I. (2002). On dialogical networks: Arguments about the migration law in Czech mass media in 1993. In Hester, S. and Housley, W. (Eds.) *Language, Interaction and National Identity*. Aldershot: Ashgate. (pp. 60-101).

Homolač, J, Leudar, I. and Nekvapil, J. (2003). Úvodní Poznámka: Obraz Romů v středoevropských masmédiích. In Homolač, J, Karhanová, I. and Nekvapil, J. (Eds.) *Obraz Romů v středoevropských masmédiích*. Brno, Czech Republic: Doplněk. (pp. 5-7)

Nekvapil, J. and Leudar, I. (2003). Diskuse o migračím zákonu v českých masmediích na počatku roku 1993. In Homolač, J, Karhanová, I. and Nekvapil, J. (Eds.) *Obraz Romů v středoevropských masmédiích*. Brno, Czech Republic: Doplněk. (pp. 8-35)

Nekvapil, J. and Leudar, J. (2003). O českých masmédiích z etnometodologické perspektivy: Romská identita v dialogických sítích. (Czech media from ethnomethodological perspective: On Roma identity in dialogical networks.) *Slovo a Slovesnost*, **LXIV**, 3, 161-192.

Nekvapil, J. and Leudar, I. (2003) 'Dialogische Netzwerke und politische Argumentation im Mediendiskurs', in H.Gruber, F.Menz and O. Panagl (eds) *Sprache und politischer Wandel*. Frankfurt am Main: Peter Lang. (pp. pp. 213-232.)

Leudar, Marsland, V. and Nekvapil, J (2004). On membership categorisation: 'Us', 'them' and 'doing violence' in political discourse. *Discourse and Society*, 15, 243-266.

Leudar, I. and Nekvapil, J. Media (2004). Dialogical Networks and Political Argumentation. *Journal of Language and Politics*, **3**, 247-266.

Nekvapil, J. and Leudar, I. (2006). Presentations of 9–11: Bush, Bin Laden and others in interaction. *Czech Sociological Review,* **42**, 801–821

Nekvapil, J. and Leudar, I. (2006). Sequencing in Dialogical Networks. *Ethnographic Studies,* In press.

My international research standing is evidenced by the above and by the following indices. I get invited to edit special issues of journals and to deliver invited papers to conferences. I am sought after as a reviewer of research proposals, book proposals and of submitted journal articles.

I also contribute significantly to helping the University to be an environment in which original scientific research is possible. This in the following ways:

1. <u>School of Psychological Sciences</u> - I am a deputy leader of Language and Communication Research Group. I help my junior colleagues' and postgraduates' academic development in general and through holding weekly data analysis and theory groups.

2. <u>Faculty of Medical and Human Sciences</u> - I served for two years on Faculty Promotions Committee and continue to serve on the Faculty Board.

3. <u>University</u> - I am an active member of Senate as well as of the Board of Governors. I served as the president of the Manchester AUT and, at present, I am the senior vice-president on Manchester UCU, helping to create an environment conducive to carrying out original research.

3. Teaching

3.1. The past

Postgraduate Teaching

Cognitive Science Program (MSc)

My major educational achievement at Manchester University was to establish the Cognitive Science Program. This involved designing a coordinated interdisciplinary syllabus, which was accepted by both the University and the funding bodies as exceptional. I designed and directed two core psychology modules (Psychology of Language, Communication and Activity" and "Topics in Human Cognition"). The course run between 1986-1996 and in its heyday was awarded 11 research studentships from relevant research councils.

Undergraduate Teaching

My undergraduate teaching in Manchester has been versatile; over years I taught courses in very different areas of Psychology, including those on Thinking and Reasoning, Psychology of Language, Psychopathology, and History of Psychology.

3.2. The Present

Undergraduate
1st year:
- History of Psychology PS1201 (240 students, 6 lectures);
- Tutorials (10 students)

2nd year:
- Psychology of Language and communication (200 students, 7 lectures);
- Tutorial practicals (2 x 8 students),

3rd year:
- Socio-cultural approaches to insanity PS3412 (30 students, 24 lectures/seminars);
- Project supervision (9 students)

Postgraduate

- M.Res. – Ethnomethodology, Conversation analysis and Membership categorisation analysis (4 seminars, 12 students),
- PhD supervision (4 students at present),

3.3. Statement on Teaching

I enjoy teaching, and not only to convey given knowledge to the students. I indeed do this in my lectures, and in a wide range of psychological areas, which include language and communication, reasoning and argumentation, abnormal conduct and experience, history of psychology. I do, however, find particular satisfaction in helping psychology students to learn to think rigorously, and critically. This is reflected in the argumentative structure of my lectures and, as a result, students find them interesting, and intellectually challenging. The contemporary resource problems in higher education and the increasing student staff ratios, however, mean that my stress on developing the quality of thinking in students requires a recourse to innovative methods of teaching.

I am in particular partisan to using problem based approaches and structured small group teaching methods to achieve my teaching aims. I feel very much at home teaching at postgraduate level and enjoy postgraduate teaching and research supervision.

4. MANAGEMENT SERVICE

4.1. Past Service

1. Cognitive Science Program Director
2. Erasmus Coordinator
3. Departmental Computing Committee
4. New Appointments Committees (nine times)
5. Departmental Promotions Committee
6. Performance Enhancement Group and internal research seminars coordinator
7. Faculty of Science Staff-Student Committee
8. Elected Member of Senate (1991- 1997, 2000 - cont)
9. MAUT President (1999-2000)
10. MAUT Senior vice-President (2000-2003)
11. MAUT personal cases coordinator (1997 – 2005)
12. Departmental RAE working group member (2001)
13. Departmental Staff Development Officer
14. 3rd Year project coordinator
15. Elected Member of Senate
16. Member, Nominations Committee of the Senate
17. Manchester UCU senior vice president
18. Deputy leader, Language and communication research group
19. Visiting student coordinator
20. Staff development PDR coordinator
21. Mentor to probationary members of staff
22. MHS Elected member of the Faculty Board
23. MHS Faculty promotions committee
24. Elected Member, Board of Governors (from 2006)
25. Member of the Risk Committee of the Board of Governors (from 2006)
26. Elected member, The Senate (from 2006)
27. Elected member, University Promotions Committee (from 2009)

4.3. Statement on Administration and Management

I find administration and management easy, and do it in an efficient, collegial and constructive manner. This requires skills, which I acquired at both Departmental and University levels, but also in my involvement in the Association of University Teachers (AUT) as its president and personal case coordinator.

My major administrative achievement in Manchester has been to partake in establishing and managing the cognitive science program. This was a task which required much thought, and effort and involved inter-disciplinary cooperation at the Faculty of Science (Departments of Computer Science, Psychology, Medical Biophysics) as well as between Faculties (Departments of Linguistics, Philosophy, CCL - UMIST). I was pivotal in obtaining the funding for the course (14 studentships). I was the course director for several years and during this period Manchester became one of the three top centres for studies in Cognitive Science in the UK, recognized and financially supported by SERC, DENI and the British Council, with considerable overseas student intake.

Being the program director was a major administrative duty, involving admissions, publicity, examinations, as well as day-to-day management.

Recently I have been involved in essential departmental activities, such as preparation for the RAE, and I am the departmental staff development officer. This involves both formulating the individual strategies optimal to achieve colleagues probation, promotion as well as preparing their cases for faculty review committees, and co-representing them in these committees. I have been reasonably successful in all these, thereby contributing to the positive atmosphere in the department.

At the University level I have served on the Senate as an elected member for many years and was a member of its Nominations Committee. I am also an elected member of the Court. I served as a member of the Interim Academic Committee, an academic body pivotal in the merger of UMIST and the University of Manchester.

During my involvement with the MAUT, I have been its president and senior vice president, and for several year I have managed MAUT's dealing with personal cases. These tasks provided me with intense experience of the University of Manchester, its institutions and people, and with essential management and administrative skills. It is likely that next year I will serve again as the President of the Manchester Association of University Teachers.

During the past two years I have been elected member of Faculty Committee and Faculty Promotions committee. I ceased to be a member of the latter following my promotion. I have however been elected to Senate and the Board of Governors where I serve on Risk Committee.